

## ASPIRE Center for Learning and Development

Child's Name:	DOB:	Age:	Sex: <input type="checkbox"/> M <input type="checkbox"/> F
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Person Completing Form:	Date:
Referred By:	
Child's Address	Phone:
E-mail:	
Child lives with: (e.g., both biological parents, single biological parent, foster parent[s], adoptive parent[s])	

Mother's Name:	DOB:
Mother's <b>Occupation</b> :	Enter appropriate # from box below:
Mother's <b>Education</b> :	Enter appropriate # from box below:
Father's Name:	DOB:
Father's <b>Occupation</b> :	Enter appropriate # from box below:
Father's <b>Education</b> :	Enter appropriate # from box below:

OCCUPATION	HIGHEST LEVEL OF EDUCATION
<ol style="list-style-type: none"> <li>1. Clerical worker/technician</li> <li>2. Unskilled employee</li> <li>3. Executive or professional (physician, attorney)</li> <li>4. Semi-skilled employee</li> <li>5. Manager/professional (teacher, nurse, accountant)</li> <li>6. Administrator/small business manager</li> <li>7. Skilled manual employee</li> <li>8. Other (specify): _____</li> <li>9. Can't answer this question</li> </ol>	<ol style="list-style-type: none"> <li>1. Up to 6<sup>th</sup> grade</li> <li>2. 7<sup>th</sup>, 8<sup>th</sup>, or 9<sup>th</sup> grade</li> <li>3. 10<sup>th</sup> or 11<sup>th</sup> grade</li> <li>4. 12<sup>th</sup> grade</li> <li>5. Through sophomore year in college/2 yr. college</li> <li>6. Through junior year in college</li> <li>7. 4 year college</li> <li>8. Graduate school (M.A./M.D./Ph.D./JD.)</li> <li>9. Can't answer this question</li> </ol>
<p><i>(if parent has retired or is otherwise not working, specify parent's occupation prior to retirement)</i></p>	

Child's siblings (list brother and sisters):		
Name	DOB	Developmental or Learning Problems (describe)

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<b>List your child's diagnoses and professionals (e.g., pediatrician, neurologist, psychiatrist, psychologist)</b>	
<b>Diagnosis and Date</b>	<b>Professional making diagnosis</b>

**Describe your concerns and questions that you would like addressed:**

Behavior:

\_\_\_\_\_

\_\_\_\_\_

Social:

\_\_\_\_\_

\_\_\_\_\_

Communication:

\_\_\_\_\_

\_\_\_\_\_

Cognitive / thinking skills:

\_\_\_\_\_

\_\_\_\_\_

Adaptive skills:

\_\_\_\_\_

\_\_\_\_\_

Academic / Educational:

\_\_\_\_\_

\_\_\_\_\_

Mental health (e.g., mood, anxiety):

\_\_\_\_\_

\_\_\_\_\_

Sleep:

\_\_\_\_\_

Appetite:

\_\_\_\_\_

Other:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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### DEVELOPMENTAL HISTORY

#### Perinatal History

How many pregnancies were there prior to the pregnancy with this child? \_\_\_\_\_ (times)

Please describe any problems that occurred during previous pregnancies (e.g., miscarriage, premature labor and delivery, etc.):

#### Current Pregnancy

1. Was this pregnancy full term?  Yes  No  
 If not, how many weeks before or after the expected due date was delivery? \_\_\_\_\_ (weeks)  
**BEFORE / AFTER** (circle one)

2. Was this a multiple pregnancy?  Yes  No  
 Were the babies identical?  Yes  No

3. List medical complications that occurred during this pregnancy (✓ all that apply):

Pre-existing diabetes	<input type="checkbox"/>	High Blood Pressure	<input type="checkbox"/>	Threatened miscarriage	<input type="checkbox"/>
Gestational diabetes	<input type="checkbox"/>	Swelling of hands/feet	<input type="checkbox"/>	Severe nausea	<input type="checkbox"/>
Thyroid disease	<input type="checkbox"/>	Pre-eclampsia	<input type="checkbox"/>	Poor weight gain	<input type="checkbox"/>
Liver disease	<input type="checkbox"/>	Eclampsia	<input type="checkbox"/>	Rh Incompatibility	<input type="checkbox"/>
Heart disease	<input type="checkbox"/>	Toxemia	<input type="checkbox"/>	Other (specify) _____	

4. List medications taken during this pregnancy:

5. Did mother consume more than 2 glasses of alcohol a day during this pregnancy?  Yes  No

#### Labor and Delivery

1. In what position was the baby born?  
 Normal vertex position (head first)     Breech (legs or bottom first)     Cesarean section   
 Other (describe): \_\_\_\_\_

2. Note whether any problems occurred during labor or deliver (✓ all that apply):

Excessive bleeding	<input type="checkbox"/>	Bag of water ruptured more than 1 day before delivery	<input type="checkbox"/>
Meconium staining	<input type="checkbox"/>	Umbilical cord around baby's neck	<input type="checkbox"/>
Fever or infection of mother	<input type="checkbox"/>	Breathing difficulties of child	<input type="checkbox"/>
Placenta previa or abruption	<input type="checkbox"/>	Other (specify) _____	

3. What was the child's birth weight? \_\_\_\_\_ Pounds \_\_\_\_\_ Ounces

4. Provide Apgar Scores, if known: \_\_\_\_\_ at 1 min \_\_\_\_\_ at 5 min

5. List problems that occurred during delivery (including medication taken):

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### **Labor and Delivery** (continued)

6. Was your child healthy as a newborn?  Yes  No  
If not, describe the problems and treatment:
7. Did your child have any congenital abnormalities at birth?  Yes  No  
If yes, specify:
8. Was there evidence of birth injury?  Yes  No  
Explain:
9. Did the baby require any special care immediately after birth?  Yes  No  
If Yes, ✓all of the following boxes **that apply**:
- |  |                          |                              |                          |
|--|--------------------------|------------------------------|--------------------------|
| Breathing problems requiring oxygen                                      | <input type="checkbox"/> | Blood transfusions           | <input type="checkbox"/> |
| Breathing problems requiring mechanical ventilation (a tube in windpipe) | <input type="checkbox"/> | Placement in an incubator    | <input type="checkbox"/> |
| Significant muscle weakness or paralysis                                 | <input type="checkbox"/> | Feeding difficulties         | <input type="checkbox"/> |
| Poor muscle tone   | <input type="checkbox"/> | Unresponsiveness             | <input type="checkbox"/> |
| Excessive sensitivity to noise/stimulation                               | <input type="checkbox"/> | Jaundice treated with lights | <input type="checkbox"/> |
| Surgery (specify): _____   | <input type="checkbox"/> |                              |                          |

### **Developmental Milestones**

It may be helpful to review infant/toddler milestone books or past reports when completing the following questions. If you are uncertain, estimate as best as you can. Record the **ages** of acquisition in **months**.

Smiled in response to others _____ months	Bladder control ( <b>daytime</b> ) _____ months
Sat without support _____ months	Stood alone _____ months
Crawled _____ months	Walked independently _____ months
Bladder ( <b>nighttime</b> ) _____ months	Bowel control _____ months
Spoke using meaningful words (other than mama/dada) _____ months	
Spoke in 3-word phrases _____ months	Spoke in full sentences (at least 4 words) _____ months

At what age did you first notice problems (developmental delays or differences) in:

Social development	_____ months
Speech and language	_____ months
Problem solving	_____ months
Behavior	_____ months

In hindsight, at what age (in months) did your child first show any developmental problems or difficulties? \_\_\_\_\_ months  
Specific concerns:

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**Developmental Milestones** (continued)

Did your child experience a significant loss of an acquired skill or skills? If so, indicate:

- Social functioning  explain: \_\_\_\_\_
- Speech/language  explain: \_\_\_\_\_
- Problem solving  explain: \_\_\_\_\_
- Motor coordination  explain: \_\_\_\_\_
- Bladder/bowel  explain: \_\_\_\_\_

Describe the problems (if any) that your child has experienced with regard to speech, language and nonverbal communication:

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How verbal is your child?

- overly talkative  normally verbal  somewhat verbal  nonverbal

How frequently does your child use communicative gestures (e.g., waving, head nodding/shaking, beckoning)?

- very frequently  relatively often  occasionally  rarely  never

✓ the following boxes that indicate how your child lets you know what he/she wants or needs?

- Tells you
- Pull you without eye contact or speech
- Points/gestures without reciprocal (back/forth) eye contact
- Cries or scream only
- Points/gestures with reciprocal (back/forth) eye contact
- Pulls you with reciprocal eye contact and/or appropriate speech
- Other (explain): \_\_\_\_\_

✓ the following boxes for which your child communicates (verbally and nonverbally):

- To make requests
- To inquire about the interests, ideas and thoughts of others
- To indicate preferences
- To share concrete observations
- To chat socially
- To share interests, ideas and thoughts
- To demonstrate empathy and caring
- Other (explain): \_\_\_\_\_

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### Developmental Milestones (continued)

Does your child have speech articulation difficulties?  Yes  No  
 If Yes, explain: \_\_\_\_\_

How well is your child understood by parent/siblings? well  adequately  with effort  poorly

How well is your child understood by relatives/friends? well  adequately  with effort  poorly

How well is your child understood by unfamiliar people? well  adequately  with effort  poorly

Is your child's speech unusual?  Yes  No

If Yes,  all boxes that apply:

High or low pitched intonation  Irregular speech rhythm (cadence)

Unusual intonation (e.g., sign-song pattern, question-like melody)  Overly formal or pedantic

Reduced intonation (monotone speech)

Other (specify): \_\_\_\_\_

the following boxes that indicate unusual language forms used by your child:

None  Repetitive/perseverative phrases

Echoed speech (immediately after word/phrase heard)  Idiosyncratic/personalized (made-up) words

Echoed speech (days/weeks after heard)  Or phrases (used consistently)

### **MEDICAL HISTORY**

I have confirmed with my child's Primary Care MD that his/her immunizations are up-to-date.  Yes  No  
 If No, explain \_\_\_\_\_

List below serious injuries (and treatment) sustained by your child (e.g., head injuries, loss of consciousness):

Date or Age	Injury	Treatment (e.g., hospitalization, surgery)/Outcome

### **Describe serious illnesses and medical conditions, including the treatment received**

**Nervous System Problems** (such as seizures, meningitis, encephalitis, hypotonia, congenital abnormalities, stroke)

Date or Age	Injury	Treatment and Outcome

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**Nervous System Problems** (continued)

If your child has had any specialized tests of his/her nervous system, complete the following:

<input checked="" type="checkbox"/> all that apply	Test	Result
<input type="checkbox"/> date:	EEG (brain wave test)	
<input type="checkbox"/> date:	CT Scan	
<input type="checkbox"/> date:	MRI Scan	
<input type="checkbox"/> date:	PET/SPECT/MRI Spectroscopy	

**Vision Problems** (such as lazy eye, nearsighted or farsighted vision, retinal problems, cataracts, blindness, etc.)

Date or Age	Nature of Illness/Condition	Treatment and Outcome

**Ear/Hearing Problems** (such as recurrent ear infections, ear tubes, hearing loss, deafness, etc.)

Date or Age	Nature of Illness/Condition	Treatment and Outcome

Has your child ever had a hearing test?       Yes  No

If Yes, describe the result:

**Dental Problems** (such as delayed tooth eruption, abnormally shaped or missing teeth, extractions, braces, cavities)

Date or Age	Nature of Illness/Condition	Treatment and Outcome

**Endocrine Problems** (problems with thyroid, calcium, or "sugar" diabetes: early, late or incomplete puberty)

Date or Age	Nature of Illness/Condition	Treatment and Outcome

**Growth Problems** (failure to gain weight, weight gain, short stature, tall stature, etc.)

Age of Onset	Nature, Duration Pattern of Problem	Treatment and Outcome

**Heart Problems** (congenital heart disease, heart murmur, blood vessel disease, heart surgery, high blood pressure)

Date or Age	Nature of Illness/Condition	Treatment and Outcome

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<b>Respiratory Problems</b> (asthma, pneumonia, apnea, irregular breathing)		
Date or Age	Nature of Illness/Condition	Treatment and Outcome
<b>Gastrointestinal Problems</b> (swallowing, gastroesophageal reflux, abdominal pain, diarrhea, constipation, irritable bowel, etc.)		
Date or Age	Nature of Illness/Condition	Treatment and Outcome
<b>Kidney Problems</b> (kidney or bladder infections, urinary frequency, congenital abnormalities, obstructions, etc.)		
Date or Age	Nature of Illness/Condition	Treatment and Outcome
<b>Muscle, Bone and Joint Problems</b> (congenital abnormalities, spinal curvature, joint laxity or tightness)		
Date or Age	Nature of Illness/Condition	Treatment and Outcome
<b>Skin Problems</b> (eczema, psoriasis, dry skin, skin picking, etc.)		
Date or Age	Nature of Illness/Condition	Treatment and Outcome
<b>Genetic Syndromes or Conditions</b> (Down, fragile X, Williams, Prader Willi syndromes, tuberous sclerosis, etc.)		
Date or Age	Nature of Illness/Condition	Treatment and Outcome
If your child has had any specialized <b>genetic testing</b> complete the following:		
<input checked="" type="checkbox"/> all that apply	Test	Result
<input type="checkbox"/> date:	Chromosomal Analysis (cytogenetics)	
<input type="checkbox"/> date:	Molecular Testing for fragile X syndrome (e.g., PRC)	
<input type="checkbox"/> date:	Molecular Testing for Williams Syndrome	
<input type="checkbox"/> date:	Molecular Testing for Prader Willi Syndrome	
<input type="checkbox"/> date:	Other (specify):	



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**Hospitalizations and Surgery** (record hospitalization and surgery below)

Date/Age	Reason for Hospitalization/Surgery	Name of Hospital	Treatment and Outcome

**Medications** (record all medications prescribed for behavioral, affective, and emotional difficulties and responses)

Medication	Dates Administered		Reasons for Prescription	Response to Medication (positive and negative)
	From	To		

**Allergies** (to medications, foods, environmental antigens, etc.)

Source of Reaction (medication, food, etc.)	Nature of Reaction (clinical signs and symptoms, e.g., hives, trouble breathing, etc.)

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<b>Specialty Evaluations</b> (list the specialists who have evaluated your child)		
Specialist	Date	Reason for Assessment and Results
Developmental Pediatrician		
Neurologist		
Psychiatrist		
Geneticist		
Psychologist		
Speech/Language Specialist		
Occupational Therapist		
Physical Therapist		
Other (specify):		

### FAMILY HISTORY

Indicate if child and/or family members have experienced the following conditions:

Smoking

Alcohol Abuse

Drug Abuse

	Autism	Asperger Syndrome	PPD	Mental Retardation	Learning Disability	Language Disorder	Genetic Condition (e.g., fragile X)	Social Problems	Other
<b>Nuclear Family</b>									
Mother									
Father									
Sister(s)									
Brother(s)									
<b>Extended Family Maternal Relatives</b>									
Grandmother									
Grandfather									
Aunt(s)									
Uncle(s)									
Cousin(s)									
<b>Extended Family Paternal Relatives</b>									
Grandmother									
Grandfather									
Aunt(s)									
Uncle(s)									
Cousin(s)									

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### EDUCATIONAL HISTORY

**Child's current grade:**

**Child's current school:**

**District:** \_\_\_\_\_

✓ *the box that describes the type of educational program in which your child is currently enrolled:*

- Full time in a regular class
- Regular class supplemented by resource room/learning lab time
- Time split between regular and special education classes
- Special education class in a neighborhood school
- Specialized school
- Home schooled

✓ *the box that your child has a:*

- Full time aide/paraprofessional
- Part time aide/paraprofessional
- Shared aide/paraprofessional
- No paraprofessional support

Indicate the educational program in which your child participated during his/her school years:

School Year	Type of School		Type of Class		Any Special Services		
	Regular*	Special*	Regular*	Special*	Yes	No	Type
Pre-K							
Kindergarten							
1 <sup>st</sup>							
2 <sup>nd</sup>							
3 <sup>rd</sup>							
4 <sup>th</sup>							
5 <sup>th</sup>							
6 <sup>th</sup>							
7 <sup>th</sup>							
8 <sup>th</sup>							
9 <sup>th</sup>							
10 <sup>th</sup>							
11 <sup>th</sup>							
12 <sup>th</sup>							

**\*REGULAR school applies to public or private schools for children without disabilities**

**\*SPECIAL school applies to any school(s) intended for children with disabilities.**

College attendance:  Yes  No      Number of years completed: \_\_\_\_\_ yrs      Degree: \_\_\_\_\_

Signature of Person Completing Form:	Date Form Completed:
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Print Name of Person Completing Form: \_\_\_\_\_

Relationship to Child \_\_\_\_\_

Reviewed By (Clinician's Signature):	Date Reviewed:
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